





# Investigating the effectiveness of word level therapy in two different approaches

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Co-financed by Greece and the European Union

Denver, November 2015

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	Disclosures
Research Funding	This research has been co-financed by the European Union (European Social Fund – ESF) and Greek national funds through the Operational Program "Education and Lifelong Learning" of the National Strategic Reference Framework (NSRF) –
	Research Funding Program: THALES – UOA - "Levels of impairment in Greek aphasia: Relationship with processing deficits, brain region, and therapeutic implications",
	Principal Investigator: Dr. Spyridoula Varlokosta. CO- PI SLT Team: Dr. Ilias Papathanasiou External CO PI SLT Team: Dr. Katerina Hilari
Evangelia – Antonia Efstratiadou	PhD Funding, City University London Division of Language and Communication Science, School of Health Sciences
Ilias Papathanasiou, Katerina Hilari	Receive a salary from their employing institutions
	No relevant nonfinancial relationship(s) to disclose.

## Thales Aphasia Project

#### Thales Aphasia project is:

- 47 months project (Start: 01.01.2012 End:30.11.2015)
- Takes place in Greece
- Host institution: University of Athens
- 3 different research streams take part:
  - a. Neurolinguistics
  - b. Neuropsychology
  - c. Speech and Language Therapy

This study runs within the framework of Thales Aphasia project.

### Research Aims

Compare and contrast the effectiveness of a <u>word level</u> <u>therapy</u>, delivered through different therapy approaches:

- a) direct therapy (one-to-one / individual therapy),
- b) combination therapy (individual and group).

Relative impact of each therapy approach on outcomes tapping WHO ICF framework levels and quality of life.

## Word Level Therapy

#### Focus:

Improve the recalling ability of words by accessing semantic networks.

#### **Applied Therapy Type:**

Elaborated Semantic Feature Analysis (ESFA) (Papathanasiou, 2006)

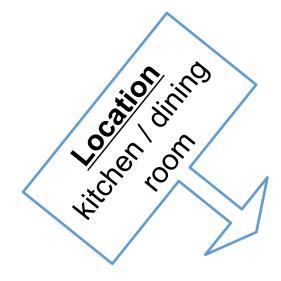
ESFA is based on SFA approach (Boyle & Coelho, 1995; Coelho et al, 2000; Boyle, 2004), but also allows the participant to **elaborate** the described features to a sentence.

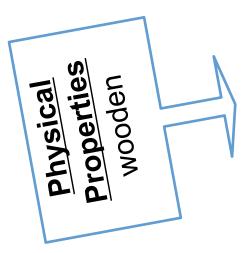
#### Purpose:

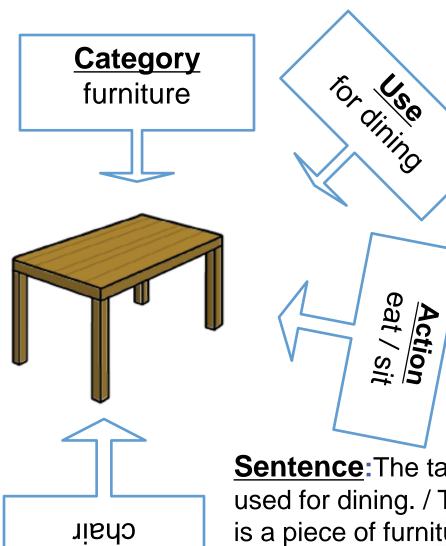
transferring naming ability to connected speech. (Papathanasiou, 2006)

## Procedure of ESFA

**Association** 







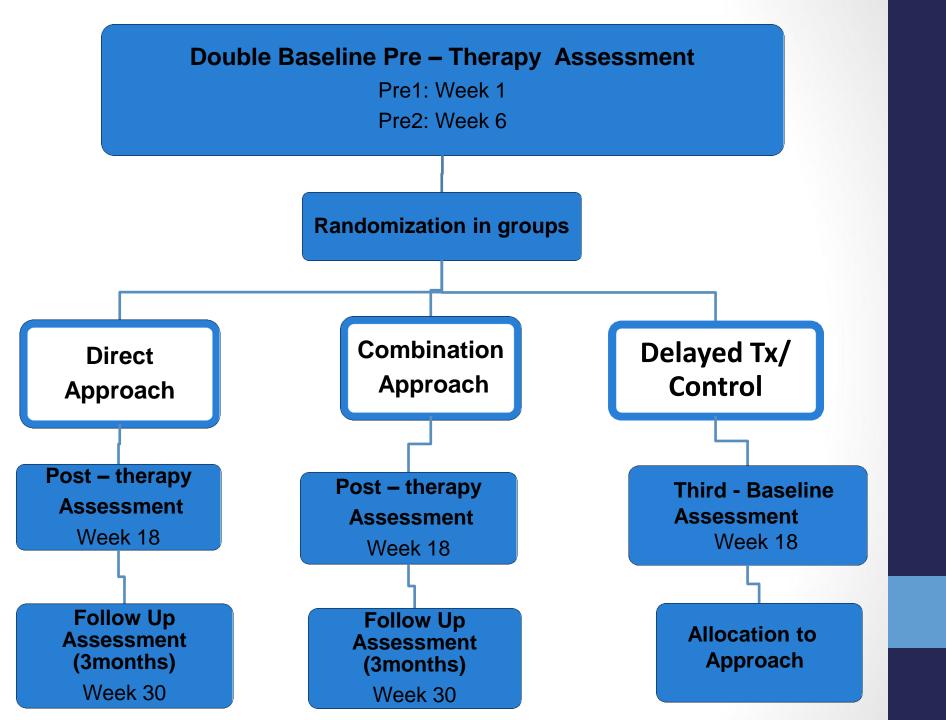
**Sentence**: The table is used for dining. / The table is a piece of furniture in the kitchen.

## Methodology

Participants: 36 individuals with aphasia, meeting pre determined selection criteria.

#### Design:

- ➤allocation of people to therapy approach(direct, combination) or control (delayed tx) by recruitment order.
- >repeated measure within and between group design.
- >assessments: pre-tx 1, pre-tx 2 (double baseline), post-tx, and 3-month follow-up.



## **Duration of Intervention**

## 12 weeks / 3 hours per week

#### <u>Direct</u> therapy

3 \* 1-hr
one – to – one
sessions
per week

# **Combination therapy**

```
1 * 1½-hr group
2 * 45-min
one – to – one
sessions
per week
```

### Assessments

Profiling measure

#### Outcome measures:

Speech - language outcome measures included a range of assessments tapping on WHO ICF framework levels.

- Primary outcome measure
- Secondary outcome measures

### Assessments

#### **Profiling measure: ■**

Greek version of the Boston Diagnostic Aphasia Examination(BDAE)(Papathanasiou et al., 2008), provide information on participant's aphasia.

#### **Primary outcome measure:**

Oral - Confrontation naming task of 260 colorized Snodgrass and Vanderwart nouns pictures (Rossion & Pourtois, 2004).

### Assessments

- >Secondary outcome measures:
- Impairment Level:
  - a) Boston Naming Test for word recall (BNT)(Simos et al., 2011)
- Activity & Participation Level:
  - a) Greek version of ASHA FACS (Frattali et al., 1995)
  - b) Discourse scores from the BDAE Cookie Theft Picture
- Well being and Quality of Life measures:
  - a) General health questionnaire -12 (GHQ-12) (Garifalos et al., 2001)
  - b) EQ-5D (Kontodimopoulos, 2008)
  - c) Greek SAQOL-39g (Kartsona & Hilari, 2007; Efstratiadou et al., 2012)

## Results: Preliminary Data

- Preliminary results: comparative results between direct and combination approach.
- Outcome Measures:
- Primary outcome measure
- Boston Naming Test
- Greek SAQOL-39g
- General Health Questionnaire -12 (GHQ-12)
- Two way mixed ANOVAs on each of the OMs, with time as the within subjects factor (4 levels: BL1, BL2, PT, FU) and approach as between subjects factor (2 levels: direct vs combination)

## Participants Characteristics

Variable	Direct Group (22)	Combination Group (14)
Gender	16 Male, 6 Female	8 Male, 6 Female
Age (yrs) Mean(SD) Range 18 - 45 46 - 65 66+	58,23(11,45) 38-84 3 13 6	58,36 (11,66) 40-79 2 7 5
Stroke Type Ischaemic Haemorrhagic	23 1	14
Time post stroke (months) 4-6 6-12 13-24 25-36 37-48 49+	8 5 2 2 5	5 2 1 2

Oral – Confrontation naming Task (Snodgrass Pictures)

Significant main effect of time:

Greenhouse – Geisser F(1.31,39.44)=41.22, p<0.001  $\eta_p^2=0.579$ 

 $\eta_p^2$  Cohen's guidelines (1988): 0.01 = small, 0.06 = medium, 0.13 = large

# Oral – Confrontation naming Task (Snodgrass Pictures) Direct Approach

Pairwise Comparisons: Direct Approach					
(I) time	(J) time	Mean Difference (I-J)	Std. Error	Sig.	
BL1	BL2	-5,667	1,969	,063	
	PT	-44,389*	9,124	, <b>001</b>	
	FU	-39,167*	8,477	, <b>001</b>	
BL2	BL1	5,667	1,969	,063	
	PT	-38,722*	8,264	, <b>001</b>	
	FU	-33,500*	7,442	, <b>002</b>	
PT	<b>BL1</b>	44,389*	9,124	, <b>001</b>	
	<b>BL2</b>	38,722*	8,264	, <b>001</b>	
	FU	5,222	4,442	1,000	
FU	BL1	39,167*	39,167*	, <b>001</b>	
	BL2	33,500*	33,500*	, <b>002</b>	
	PT	-5,222	-5,222	1,000	

## Oral – Confrontation naming Task (Snodgrass Pictures) Combination Approach

Pairwise Comparisons: Combination Approach					
(I) time	(J) time	Mean Difference (I-J)	Std. Error	Sig.	
BL1	BL2	-13,143	4,423	,065	
	PT	-54,643*	11,135	, <b>002</b>	
	FU	-49,500*	10,465	<b>,002</b>	
BL2	BL1	13,143	4,423	,065	
	PT	-41,500*	9,120	<b>,003</b>	
	FU	-36,357*	8,530	,006	
PT	<b>BL1</b>	54,643*	11,135	, <b>002</b>	
	<b>BL2</b>	41,500*	9,120	, <b>003</b>	
	FU	5,143	3,143	,754	
FU	<b>BL1</b>	49,500*	10,465	<b>,002</b>	
	BL2	36,357*	8,530	,006	
	PT	-5,143	3,143	,754	

Oral – Confrontation naming Task (Snodgrass Pictures)

No significant interaction between time and approach:

Greenhouse – Geisser

$$F(1.31,39.44)=0.397$$
, p=0.588  $\eta_p^2=0.013$ 

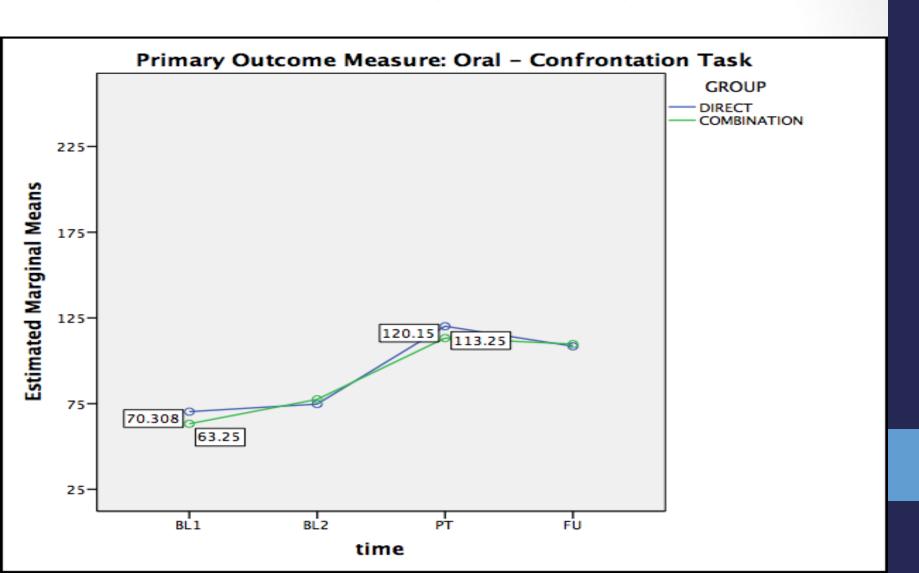
No significant approach effect:

Greenhouse – Geisser

$$F(1,30) = 0.179$$
,  $p=0.675 \eta_p^2 = 0.006$ 

 $\eta_p^2$  Cohen's guidelines (1988): 0.01 = small, 0.06 = medium, 0.13 = large

Oral – Confrontation naming Task (Snodgrass Pictures)



# Secondary outcome measures: BNT

Significant main effect of time:

Greenhouse – Geisser

$$F(2.04,58.29)=14.58$$
, p<0.001  $\eta_p^2=0.335$ 

No significant interaction between time and approach:

Greenhouse - Geisser

$$F(2.01,58.29)=0.550, p=0.581 \eta_p^2=0.019$$

No significant approach effect:

Greenhouse – Geisser

F (1,29)=0.066, p=0.798 
$$\eta_p^2$$
=0.002

 $\eta_p^2$  Cohen's guidelines (1988): 0.01 = small, 0.06 = medium, 0.13 = large

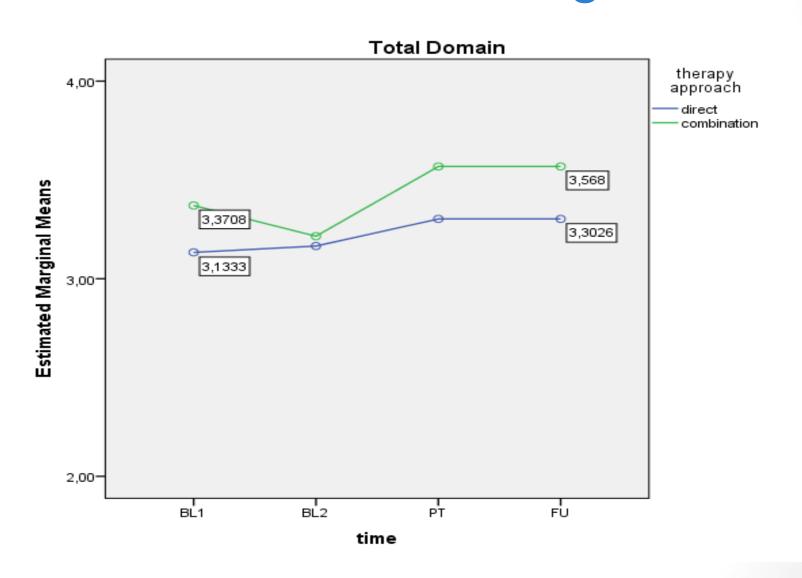
# Secondary outcome measures: SAQOL-39g

- No significant main effect of time for any sub-domain
  - $\rightarrow \eta_p^2 = 0.039 0.059$ .
- Significant main effect of time for the overall score:

$$F(3,93)=3.452$$
,  $p=0.020 \eta_p^2=0.100$ 

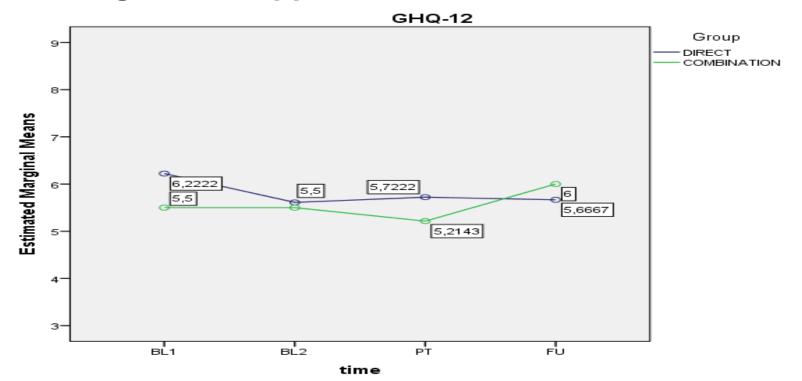
- No significant interaction effect between time and approach. For any sub-domain and overall score.
- No significant approach effect.

# Secondary outcome measures: SAQOL-39g



# Secondary outcome measures: GHQ-12

- >No significant main effect of time.
- No significant interaction effect between time and approach were found for GHQ-12.
- No significant approach effect.



### Conclusions so far

- First results are generally promising.
  - Significant results reported on primary OM for the effectiveness of the therapy (ESFA).
  - ➤ Significant differences in qol across time
  - No significant differences between direct and combination ESFA.

## Conclusions so far

➤ Results of primary OM are consistent with the literature findings of SFA treatment (Boyle, 2010).

Limitations: small number of participants – issues of power.

The question of therapy effectiveness will be more eloquently answered when not only comparisons of different therapy approaches (individual vs combination) but also among different groups (therapy vs control) are completed...



# Thank you! Questions?

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